

**Expectations and Follow-up**  
**One Nation Institute Participants**  
Institute Dates:  
**One Nation: Many Faiths How**  
**Ideas of Religions Liberty Shaped America EARLY PERIOD**

**June 20-24, 2011 – San Joaquin COE**

Program participants attend and meet the requirements for a minimum of 3 full programs, including the We the People activity, in order to receive the whole follow-up stipend.

**Required Implementation and Follow-up**

1. Implement the **We the People Activity** in your classroom by April 1, 2012. Submit the reflection sheets for students and teachers, pictures of the hearing event, and a sample of student note cards. The hearing questions and process for conducting a hearing may be found in the last section of your binder or may be downloaded at <http://ca3rsproject.org/CongressionalHearings.htm>. Mail the requested artifacts to Dr. Peg Hill, CSUSB-ELC, 5500 University Pkwy., San Bernardino, CA 92407.
2. Research an unfamiliar religious site in your community, take pictures and create a PowerPoint complete the research activity tasks sheet. Due by November 1, 2011. The step-by-step process may be found on the next page.
3. Pre- post site visit and student assessment

**Selective Implementation and Follow-up**

Participate in two of the following

**August 27, 2011 8:00 a.m. – 2:00 p.m.**

**Taking Liberties – Celebrating America’s Constitutional Freedom**

Constitution Day Event

Implement a Constitution Day activity at your school or in your classroom. Submit pictures and write up. Due October 1, 2011. Mail to Dr. Peg Hill, CSUSB – ELC, 5500 University Pkwy., San Bernardino CA 92407

**World Religions in Our Midst – Sikhism**

**Saturday in October 2011 (TBA)**

AM Scholar presentation about history, beliefs and religious practices of Sikhs  
PM field trip to Gurdwara Sahib (Sikh Temple) in Stockton

**Teaching with Primary Sources**

**TBA – January or early February**

**Online Activity Historical Thinking**

**Deadline for Submission April 1, 2012**

Access the **Online Follow-up** page at <http://ca3rsproject.org/OneNation.html>

Complete **Steps 1-4** and turn in the Lesson Implementation and Reflection Sheets for one of

the lessons from the list. Write reflections on 5 selected students whom you have observed during the lesson process.

*(#1) an EL student*

*(#2) a struggling reader*

*(#3) a grade level reader*

*(#4) an advanced student*

*(#5) a student you have found hard to reach*

### Additional Follow-up for Teacher Teams

At the first follow-up meeting, August 27, you will meet with Veray Wickham to plan a site or team specific follow-up activity that will do one of the following:

1. Help teachers address needs of students who have been struggling with achievement.
2. Improve vertical articulation of skill development and content retention among students at your school.
3. Enhance school engagement and civic participation skills by implementing promising practices in civic education through...
  - a. Formal instruction in government, history, law and democracy using dynamic and interactive teaching methods that require students to engage directly with the content through problem-solving, perform historical investigations, take and defend positions on issues, take on roles of people who participated in historical and contemporary events, etc.
  - b. Guided discussion of historical events related to current local, national, and international issues conducted in a way that encourages multiple points of view.
  - c. Student participation in simulations of democratic processes such as simulations of voting, mock trials, legislative deliberation, and diplomacy.