

Expectations and Follow-up
One Nation Institute Participants
One Nation: Many Faiths
How Ideas of Religions Liberty Shaped America
MODERN PERIOD

July 18-22, 2011 - Orange County DOE

Program participants attend and meet the requirements for a minimum of 3 full programs, including the We the People student activity and the personal religious site research study and PowerPoint, in order to receive the whole follow-up stipend.

Required Implementation and Follow-up

1. Implement the **We the People Activity** in your classroom by April 1, 2012. Submit the reflection sheets for students and teachers, pictures of the hearing event, and a sample of student note cards. The hearing questions and process for conducting a hearing may be found in the last section of your binder or may be downloaded at <http://ca3rsproject.org/CongressionalHearings.htm>. Mail the requested artifacts to Dr. Peg Hill, CSUSB-ELC, 5500 University Pkwy., San Bernardino, CA 92407.
2. Research an unfamiliar religious site in your community, take pictures and create a PowerPoint complete the research activity tasks sheet. Due by November 1, 2011. The step-by-step process begins at Choosing a Topic at <http://ca3rsproject.org/DigitalDocumentaries.html>
3. Pre- post site visit and student assessment

Selective Implementation and Follow-up

Participate in two of the following

September 10, 2011 8:00 a.m. - 2:00 p.m. - Rancho Cucamonga
Taking Liberties - Celebrating America's Constitutional Freedom

Constitution Day Event

Implement a Constitution Day activity at your school or in your classroom. Submit pictures and write up. Due October 15, 2011. Mail to Dr. Peg Hill, CSUSB - ELC, 5500 University Pkwy., San Bernardino CA 92407

World Religions in Our Midst - Judaism and Lessons from the Holocaust
December 2-3, 2011

Friday Dec 2 - substitutes paid - OCDE

AM Scholar presentation about history, beliefs and religious practices of Judaism

PM Field Experience - Judaism in America Synagogue Visit

Saturday Dec 3 - Chapman University

Lessons from the Holocaust

World Religions in Our Midst - Islam and Teaching About Islam - A Hot Button Issue
in Today's Classrooms

January 27, 2012

AM Scholar presentation about history, beliefs and religious practices of Islam

PM Field Experience – Visit to Islamic Center

January 28, 2012

Susan Douglass - Five topics related to the study of Islam with resources and methods for Teaching About Islam

Online Activity Historical Thinking

Deadline for Submission April 1, 2012

Access the **Online Follow-up** page at <http://ca3rsproject.org/OneNation.html>

Complete **Steps 1-4** and turn in the Lesson Implementation and Reflection Sheets for one of the lessons from the list. Write reflections on 5 selected students whom you have observed during the lesson process.

(#1) an EL student

(#2) a struggling reader

(#3) a grade level reader

(#4) an advanced student

(#5) a student you have found hard to reach

Extra Activity – Based on Participant Interest

Create a Digital Documentary from Your Religious Site PowerPoint - TBA Spring

Video productions, or digital documentaries are a highly motivating way to share information and to assess student understanding. If there are 10 or more teachers who want to explore this option for an additional stipend, we will set up a two-day training for participants and others to convert their PowerPoints on a Religious Institution or Sacred Site in their Community to a video. Selected videos will be posted on the CA3Rs Project-One Nation website for other teachers to use